

You will note that on the enclosed evaluation sheet one of the areas identified is that of sex bias. The Ontario Status of Women Council has provided the Ministry of Education with a list of questions which have been designed to indicate various forms of sex bias. We are providing you with this material so that you may take it into consideration in your evaluation of the textbook which has been forwarded to you.

#### GENERAL CONSIDERATIONS

1. Does the text include a wide variety of human occupations, activities, and interests open to both women and men?
2. Do the human experiences in the text include reference to both men and women?
3. Do the messages conveyed about society and a person's place in it imply equality of women and men?


#### STEREOTYPING

##### LANGUAGE

1. Is the language used equally applicable to men and women? Boys and girls?
2. Is there unnecessary use of the masculine nouns "man", "mankind" and pronouns he:, "his", as generic terms?
3. Does the language used make assumptions about sex roles:  
e.g.           policeman, fisherman;  
                the executive - he           the secretary - she;  
                the principal - he           the teacher - she.
4. Are the terms "girl", "boy" and "woman", "man", accurately used in reference to female and male persons?

##### ROLES

1. Do the text and illustrations show men and women, girls and boys in non-stereotyped roles, in positive and objective ways?
  - . Are roles portrayed as being equally valuable and appropriate for both women and men?
  - . Are women portrayed positively in a variety of roles whether they work inside or outside the home and whether or not they have children?
  - . Are men and boys, women and girls shown in household and nurturing tasks?
  - . Is there a variety of family patterns shown in a positive way (extended, nuclear, two-parent, one-parent)?



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PERSONALITY CHARACTERISTICS

1. Are particular emotions and feelings portrayed as being applicable to, and appropriate for, both women and men?
2. Do both girls and boys have adventures, think logically, exhibit athletic prowess, explore and create, co-operate with one another?

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THE UNIVERSITY OF CHICAGO

PHILIP ALBERT TAYLOR  
1891-1958  
1958

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